## Standard High School Diploma

|  | CURRENT | PROPOSED DESIGNATIONS <br> (9th Grade Cohort 2013-14 and Thereafter) |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 24 Credit | College/Career | Industry | Scholar |
| ENGLISH | $\begin{aligned} & \frac{4 \text { Credits }}{10^{\text {in }} \text { Gr. FCAT Reading/Writing }} \\ & - \text { MP } \end{aligned}$ | $\begin{aligned} & 4 \text { Credits } \\ & \frac{10^{\text {rin Gr. FCAT }}}{} \text { Reading/Writing - MP } \end{aligned}$ | $\begin{aligned} & \frac{4 \text { Credits }}{10^{\text {th }} \text { Gr. FCAT }} \\ & \text { Reading/Writing - MP } \end{aligned}$ | $\begin{aligned} & \frac{4 \text { Credits }}{10^{\text {in }} \text { Gr. FCAT }} \\ & \text { Reading/Writing - MP } \end{aligned}$ |
| MATH | 4 Credits <br> Algebra I, MP EOC <br> Geometry, MP EOC <br> Algebra II \& 1 additional course | 4 Credits <br> Algebra I, MP EOC Geometry, EOC - 30\% 2 additional courses | 4 Credits <br> Algebral, MP EOC <br> 3 additional courses | 4 Credits <br> Algebra I, MP EOC <br> Geometry, MP EOC - <br> Algebra II |
| SCIENCE | $\begin{aligned} & 3 \text { Credits (2 Labs) } \\ & \text { Biology I, MP EOC } \\ & \text { Chemistry or Physics } \end{aligned}$ | 3 Credits (2 Labs) <br> Biology I, EOC - <br> 2 equal rigorous courses | $\begin{aligned} & \frac{3 \text { Credits (2 Labs) }}{} \begin{array}{l} \text { Biology I, EOC }-30 \\ 2 \text { additional courses } \end{array} \end{aligned}$ | $\begin{aligned} & 3 \text { Credits (2 Labs) } \\ & \text { Biology I, EOC - } 30 \% \text { \& MP } \\ & \text { Chemistry, Physics, etc. } \end{aligned}$ |
| S. STUDIES | 3 Credits <br> U.S. History, EOC - <br> W. History, Econ., U.S. Gov. | $\begin{array}{\|l\|} \hline 3 \text { Credits } \\ \text { U.S. History, EOC - } 30 \% \\ \text { W. History, Econ., U.S. Gov. } \end{array}$ | $\begin{aligned} & \hline \text { Credits } \\ & \text { U.S. History, EOC - 30\% } \\ & \text { W. History, Econ., U.S. Gov. } \end{aligned}$ | $\begin{aligned} & \frac{3 \text { Credits }}{\text { U.S. History, EOC - } 30 \% \text { \& }} \\ & \text { MP W. History, Econ., etc. } \end{aligned}$ |
| FINE ARTS | 1 Credit | 1 Credit | 1 Credit | 1 Credit |
| PE/HEALTH | 1 Credit | 1 Credit | 1 Credit | 1 Credit |
| F. <br> LANGUAGE | Not Required | Not Required | Not Required | $\underline{2}$ Credits |
| ELECTIVES | 8 Credits | 8 Credits <br> Must include electives so students may develop knowledge and skills in their area of interest... Electives in Liberal Arts or STEM focus, as well as Career Education courses that lead to industry | 8 Credits <br> Must include industrycertified career education program, career-themed courses or career education courses identified in statewide/local articulation agreements. | 6 Credits <br> 1 AP or Dual Enrollment Coordinated electives with Liberal Arts or STEM focus Career Education courses |

